

SHARING WITH PARENTS
PART II



LESSON PLANS | EDUCATIONAL RESOURCES | VIDEOS | POETRY

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Outcomes


This lesson plan aims to help parents and children learn more about poetry, and each other, through shared experience.

This lesson plan was made possible by a submission from Elaine Magliaro from Malcolm Bell School in Marblehead, MA





Ideas and Methodologies

- Students are to select single author collections at the beginning of the semester.
 - In the middle of the semester, students select poetry anthologies to read, to respond to in journals, to discuss in literature groups in class, and to take home to share with their parents for a week.
 - At home, the students read poems to their parents, parents read poems to their children, and children and parents discuss the poems they have read together.
 - At the end of the semester, parents are asked to fill out a questionnaire about the poetry research project.
 - Teachers have previously reported an overwhelmingly positive response from parents. Some of the things parents commented on were the following:
 - They gained insight into their children—their sensitivities, their senses of humor, their reading abilities, their interest in different subject areas.
 - Sharing poetry with their children helped them to see better how their children think about things.
 - They learned their children were more insightful about what they read than the parents had previously thought.
 - The project encouraged their children's creativity.
 - They liked sharing feelings and exchanging ideas with their children.
 - They were happy to see poetry valued as a literary genre in school.
 - The children seemed to prefer poetry to fiction and nonfiction.
 - It was fun to share poetry with their children.
 - The project inspired their children to read and write poetry.
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